

# Boorley Park News and Updates



Boorley Park School

10th November 2023

## Maths Workshops

Thank you to those of you who made it to our Maths Workshops this week. We hope that you found them useful in giving you an insight into how we teach maths at Boorley Park, the kinds of activities your children complete in maths lessons and the resources that they use to support their learning.

The presentations have been shared via email with you all—please do have a look through them as you can see the National Curriculum coverage for the children in each year group.

If you have any questions or would like any further support, please talk to your child's class teacher.

## Spotlight On.... PSHE this term

This half term, all of our year groups are focusing on the 'Celebrating Difference' puzzle piece of our Jigsaw learning.

**Year R**— Children are encouraged to think about things that they are good at whilst understanding that everyone is good at different things. They discuss being different and how that makes everyone special but also recognise that we are the same in some ways. The children share their experiences of their homes and are asked to explain why it is special to them. They learn about friendship and how to be a kind friend and how to stand up for themselves if someone says or does something unkind to them.

**Year 1**—The children explore the similarities and differences between people and how these make us unique and special. The children learn what bullying is and what it isn't. They talk about how it might feel to be bullied and when and who to ask for help. The children discuss friendship, how to make friends and that it is OK to have differences/be different from their friends. The children also discuss being nice to and looking after other children who might be being bullied.

**Year 2**— The children learn about recognising gender stereotypes, that boys and girls can have differences and similarities and that is OK. They explore how children can be bullied because they are different, that this shouldn't happen and how they can support a classmate who is being bullied. The children share feelings associated with bullying and how and where to get help. They explore similarities and differences and that it is OK for friends to have differences without it affecting their friendship.

**Year 3**—The children learn about families, that they are all different and that sometimes they fall out with each other. The children practise methods to calm themselves down and discuss the 'Solve it together' technique. The children revisit the topic of bullying and discuss being a witness (bystander); they discover how a witness has choices and how these choices can affect the bullying that is taking place. The children also talk about using problem-solving techniques in bullying situations. They discuss name-calling and practise choosing not to use hurtful words. They also learn about giving and receiving compliments and the feelings associated with this.

**Year 4**—In this Puzzle (unit), the children consider the concept of judging people by their appearance, of first impressions and of what influences their thinking on what is normal. They explore more about bullying, including online bullying and what to do if they suspect or know that it is taking place. They discuss the pressures of being a witness and why some people choose to join in or choose to not tell anyone about what they have seen. The children share their own uniqueness and what is special about themselves. They talk about first impressions and when their own first impressions of someone have changed.



## Our Assembly Theme This Week



This week in assembly we focused on Remembrance.

We talked about what 'remembering' means and why it is a focus for many people at this time of year. We learnt a little about the First World War and what it was like for the soldiers. The children were surprised to learn that it was all men in the armed forces at that time and we talked about how this had changed over time.

We then explored how the fighting during the First World War ended at 11am on 11th November 1918 and this is why we commemorate Armistice Day on this day. It was a little confusing for the children as this year Armistice Day is on Saturday 11th November and Remembrance Sunday is Sunday 12th November—we talked about why this was and the kind of events that happen both in London and our local communities. Some of the children shared what they would be doing as part of remembrance services at the weekend.

We finished by talking about poppies, why we wear them as a symbol of remembrance and how the Royal British Legion supports veterans.



## Coats



As the weather gets colder and more unpredictable, please can you make sure that you send your child to school with a named coat every day. Even if the weather is fine in the morning, it has often changed by lunchtime and our field and playground can be very chilly.

## Children In Need

Next Friday is the national Children in Need day. As Year 3 and 4 are on their trip to Butser Farm and they do not want to miss out on their non-uniform day, we have different days for each key stage:

**Non Uniform Day for Years R, 1 and 2—Friday 17th November**

**Non Uniform Day for Years 3 and 4—Thursday 16th November**

The children are invited to come into school on their non-uniform day in their choice of clothes (please make sure they are suitable for the weather, including footwear and a coat!) in exchange for a donation to Children in Need. Teachers will have tins at the start of the day to collect the donations.



# Dates for Your Diaries—2023-2024

## Whole School

### Autumn Term 2023

- Thursday 16th —Monday 20th November – Book Fayre in School
- Thursday 16th November—Non Uniform Days for Years 3 and 4 (Children in Need)
- Friday 17th November—Non Uniform Day for Years R, 1 and 2 (Children in Need)
- Friday 24th November—INSET Day (school closed to pupils)
- Saturday 25th November—PTA Christmas Event—Elf School
- Wednesday 6th December—Open Box Pantomime in school for all pupils
- Thursday 14th December—PTA Christmas Neon Disco (Year R and Year 1 4:15pm—5pm; Years 2-4 5:15pm-6:15pm)
- Friday 15th December—Last Day of Autumn 2 Half Term



### Spring Term 2024

- Tuesday 2nd January—First Day of Spring 1 Half Term
- Friday 26th January—After School—Messy Church in our school hall
- Thursday 1st February—4:30pm—6pm—PTA Film Night for KS1 Pupils
- Monday 5th February—3:30pm—7pm-Parents' Evening
- Thursday 8th February—3:30pm—5:30pm—Parents' Evening
- Friday 9th February—Last Day of Spring 1 Half Term

### Year R

- Year R Christmas Play—Tuesday 12th December—2:15pm
- Year R Christmas Play —Thursday 14th December—9:15am
- Little City Workshop in school—Friday 12th January—9am-12pm
- Mill Cottage Farm Experience in school—Friday 21st June—9am-12pm

### Year 1

- Wednesday 22nd November—2:45pm—Parent Event—Science Workshop
- KS1 Christmas Play—Tuesday 5th December—9:15am
- KS1 Christmas Play—Thursday 7th December—2:15pm
- Tuesday 19th March—Trip to Marwell Zoo - more details to follow
- Thursday 6th June—Trip to Portchester Castle - more details to follow

# Upcoming Events and Reminders

## Year 2

- Thursday 23rd November—2:45pm—Parent Event—Car Workshop
- KS1 Christmas Play—Tuesday 5th December—9:15am
- KS1 Christmas Play—Thursday 7th December—2:15pm
- Thursday 18th January—Trip to Blue Reef Aquarium
- Wednesday 17th April—Trip to Sea City Museum -more details to follow

## Year 3

- Friday 17th November—Year 3 and 4 trip to Butser Ancient Farm—**note change of date**
- **Deer Class** Wednesday 29th November—2:30pm—Fossil Painting Workshop with parents
- **Mouse Class** Thursday 30th November—2:30pm—Fossil Painting Workshop with parents
- Thursday 21st March—Trip to Staunton Country Park - more details to follow

## Year 4

- Friday 17th November—Year 3 and 4 trip to Butser Ancient Farm—**note change of date**
- Tuesday 28th November—2:45pm—Parent Workshop (Science)
- Friday 23rd February — Trip to Winchester Cathedral - more details to follow



# HOW PARENTS CAN SUPPORT THEIR CHILDREN TO TALK ABOUT MENTAL HEALTH



**01** Talking about feelings and thoughts doesn't always come naturally to people. Help your child to practise by getting them to talk about their day and how different things or events made them think and feel



**02** Talking openly and regularly about mental health can support children to feel safe and more confident to talk about their own feelings



**03** It is important that your child knows where to go to seek help. Provide them with the detail of mental health charities and helplines in case they want to reach out to somebody else



**04** Find the right time to engage in conversations about mental health. This might be 1 on 1 or with the family



**05** Don't pressure them to talk about their mental health. Create a safe and nurturing environment where your child feels comfortable to come and talk to you when they feel the time is right



**06** A safe environment where a child feels as though they are being understood and listened to can help encourage them to speak out about their mental health



**07** Building mental health into every day regular conversations can be useful. Whether that is checking in with your child or just asking how they are feeling, this can be useful for breaking down barriers.



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