

# Boorley Park News and Updates



Boorley Park School

2nd February 2024

## Baby News

Baby Whitehead made an early arrival into the world on Sunday morning at 3:58am. Mr and Mrs Whitehead are delighted to welcome Edith Whitehead (known as Edie), the whole family are doing well.

We are looking forward to meeting the new arrival soon.

## Headteacher Interviews

The interviews for the new Headteacher of Boorley Park are taking place next week on Tuesday and Wednesday. There are a number of activities for each of the candidates across the two days that many of the children will be involved in.

The Trust Board and Local Governing Body will update you on the outcome of the interviews in due course.

## Spotlight on... Reading

We say it often, but the single biggest thing you can do to support your child with making good progress in school is to read with them, and to them, every day. Even as they get older, reading alongside your child is important. We read aloud to every class at least once a day, and often several times a day.



Here are some tips for reading with your child:

- Make it fun – for you and your child. You can try funny voices, raising and lowering your voice, and experimenting with sound effects.
- Talk about the book and its pictures, if you see a picture of a dog, talk about a dog you know and what your child knows about dogs.
- Encourage your child to join in with the story – guessing what happens next, repeating words or phrases, or asking and answering questions. Make sure you give your child a chance to respond to you.
- Let your child hold the book and turn the pages.
- Children love to hear their favourite stories again and again. Repetition helps children to understand and remember the language they hear.
- Don't be disappointed if your child isn't interested – try again later.
- Find a quiet place and turn the TV off – you don't want any distractions.
- Try to read to your child at the same time every day. Bedtime is a great time to share a story.
- Keep books in your bag. A long wait at the doctor's surgery or at the dentist can be a great time to share a book.
- Run your finger along the words as you read – this will help your child to make the connection between the words they hear and the words they can see.
- Encourage your friends and relatives to read with your child. Young children particularly like it when older siblings or cousins read to them.
- As children get older, take it in turns to read. They could read a paragraph to you, then you could read a page to them. Talk about what you have read, what happened, who the characters are and what they

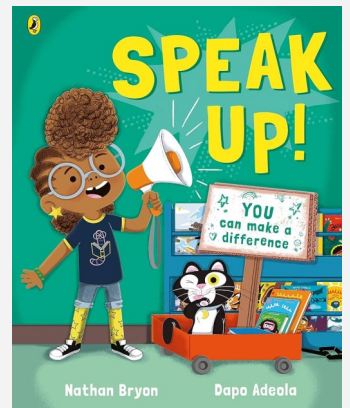
## Our Assembly Theme This Week

Next Week (5th—11th February) is Children's Mental Health Week across the country and so this week we introduced this year's theme of 'Your Voice Matters'.

We discussed how having our voice heard and listening to the ideas of others is an important part of wellbeing in that it makes us feel valued and included. We read Article 12 of the UN Convention on the Rights of the Child which says "You have the right to give your opinion and for adults to listen and take it seriously" - not many of the children knew that this was a charter that almost every country in the world has signed up to.



We then read the book "Speak Up!" by Nathan Bryan. In the story, Rocket finds out that her local library (a place that she loves spending time in) is set to close due to a lack of funding so after reading about Rosa Parks, she starts her own peaceful protest within her community to make people aware of the library's impending closure. By speaking up and getting her community involved, the library is saved from closure and even grows further by adding a mobile library to their town.



We talked about the changes we wanted to make in our school and community. The children were then set the challenge of sharing their ideas with their class eco councillor. The eco council will be meeting later this week to decide on a project they would like to work on together to help to

## PTA News

Fund Raising February!

Bring your pennies on selected dates throughout February to purchase preloved uniform and books. Get stocked up on uniform ready for those warmer days; we have a range of sizes and styles ready to purchase.

Browse our range of books to keep the whole family entertained throughout half term! We have books for all ages ready to purchase.

We will be outside the hall and at the back bike shed at 3:15pm on Friday 2nd February and Friday 9th February.

All funds raised will go to the Boorley Park PTA to purchase new books for the school library—books for books!

Prices range between 10p and £2. We look forward to seeing you.



## Lunch Orders for Spring Term 2

The Spring Term 2 lunch bookings are now available via Parentpay.

Please can we ask that you all continue to order your child's lunches in advance.

You can book meals weekly, monthly or half termly. Bookings will close 24hrs before the meal is taken.

Any problems or queries, please contact the school office and we will do our best to help you.

# Dates for Your Diaries—2023-2024

## Whole School

### Spring Term 2024

- Monday 5th February—3:30pm—7pm-Parents' Evening
- Thursday 8th February—3:30pm—5:30pm—Parents' Evening
- Friday 9th February—Last Day of Spring 1 Half Term
- Monday 12th—Friday 16th—Half Term
- Monday 19th February—INSET Day (school closed to pupils)
- Thursday 7th March—World Book Day (dress up as a book character)
- Friday 15th March—Comic Relief (non uniform day)
- Thursday 21st March—PTA Easter Disco—Year R and 1—4:15pm—5pm; Years 2—4—5:15pm—6:15pm
- Thursday 28th March—Last Day of Spring 2 Term
- Friday 29th March—Friday 12th April—Easter Holidays



## Year R

- Friday 9th February—2:30pm—Year R Afternoon Tea for Someone Special
- Thursday 28th March—2:30pm—Year R Community Rocks!
- Tuesday 7th May - Planting Workshop with parents - more details to follow
- Friday 21st June—9am-12pm-Mill Cottage Farm Experience in school

## Year 1

- Thursday 14th March—2:45pm—Recorder Concert for Parents
- Tuesday 19th March—Trip to Marwell Zoo
- Wednesday 15th May - Royal Festival and Dress up Day - more details to follow
- Thursday 6th June—Trip to Portchester Castle - more details to follow

# Upcoming Events and Reminders

## Year 2

- Wednesday 24th April—Trip to Sea City Museum -more details to follow
- Thursday 6th June - Habitat Hunt in school (children only)

## Year 3

- Wednesday 13th March—2:45pm—Portrait Gallery for Parents
- Thursday 14th March—Trip to Staunton Country Park (please note the change of date)
- Tuesday 26th March - 9.15am - Year 3 and 4 Easter Show
- Wednesday 27th March - 2.15pm - Year 3 and 4 Easter Show

## Year 4

- Friday 23rd February — Trip to Winchester Cathedral
- Wednesday 20th March—2:45pm—Volcano Workshop for Parents
- Tuesday 26th March - 9.15am - Year 3 and 4 Easter Show
- Wednesday 27th March - 2.15pm - Year 3 and 4 Easter Show



## Reporting a Child's Absence

If a pupil is unwell or unable to come to school it is important that the Parent/Carer inform the school on the first day and subsequent days, stating reasons for the absence. This can be done by calling the school office on 01489 737970 and leaving a message on the absence answering machine.

If no contact is made by the Parent/Carer then a phone call will be made by the school regarding the pupil's absence. If no reason for the absence is given then the absence will be recorded as unauthorised. Only exceptional circumstances and unavoidable medical appointments will be authorised

# How to nurture a child's mental health



Actively listen before offering your advice



Be patient



Share your feelings and validate theirs



Tell the truth



Model healthy behavior



Surround them with healthy adults



Be consistent and follow through with what you promise



Teach them how to be safe



Believe them and in them



Use open ended questions



Have scheduled family time



Limit electronic time for everyone



Reach out and hug them



Practice relaxation exercises together



Model forgiveness



Respond calmly when their emotions are elevated



View their behavior as a window to their needs and feelings



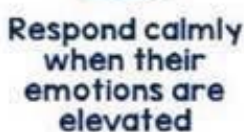
Make play and exercise a requirement



Recognize positive choices



Be present



Set and respect boundaries

