

Boorley Park News and Updates



Boorley Park School

19th April 2024

Welcome back after the Easter holidays, we hope you had a wonderful break. The children have a fantastic term ahead of them beginning with our Year 2 children visiting the Sea City museum next week.

I would like to thank the school community for the warm welcome I have received. It has been wonderful getting to know the children, staff and parent community; thank you for coming to say hello and introducing yourself to me over the course of the week.

Walking around the school and by talking to children, parents and staff it is clear to see what a supportive and caring community there is embedded at Boorley where the children are placed right at the centre. It is important to me that the school continues this culture by working in close partnership with parents to ensure the best possible outcomes for the children.

We have some sad news to share that Miss Clarke will be leaving the school at the end of the academic year. Miss Clarke has made an incredible contribution throughout her time here, having a positive impact on so many children. She will be missed by the Boorley community but we are sure you will join us in congratulating Miss Clarke on her appointment. We will celebrate Miss Clarke and ensure she has a fantastic send off at the end of term.

Please note that the Trust will be holding one further INSET Day next academic year on Tuesday 22nd April 2025. This has been updated on the school calendar.

Thank you for supporting Bag2School today and to the PTA for organising this event. We have raised a fantastic £382.80 for the school.

Should you have any questions or want to discuss anything with a member of school staff, please do not hesitate to get in touch via email, phone or by talking to the class teacher. I look forward to continuing to get to know our families and working in partnership with you.

Miss Cunningham

Spotlight on..... PSHE This Term

This half term in PSHE we are learning about relationships.

Year R

We will be talking about the jobs the children do within their family and about how they feel like they belong within their family. We will talk about how to make friends, how to be a good friend and think about ways to solve problems and stay friends. We will be learning about how unkind words make other people feel.

Year 1

We will be talking about special relationships and how these relationships help us to feel safe. We will be thinking about the behaviour of other people and how these behaviours make us feel. We will be finding out about different ways to show appreciation for other people and how to recognise their appreciation for ourselves.

Year 2

We will be thinking about our families and develop our understanding that there are lots of different types of families. We will identify what being a good friend means and learn about appropriate ways of physical contact to greet our friends. We will talk about the different people who can help us within the school Community. We will identify our qualities as a person and a friend and talk about why we appreciate someone who is special to us.

Year 3

We will be talking about family roles and responsibilities, friendships and negotiation, keeping safe online and where to go for help. We will explore what it means to be a global citizen and reflect on how our choices affect others. We will continue to develop an awareness of how other children have different lives. We will think about how we express appreciation for our friends and family.

Year 4

We will be exploring different themes, emotions and experiences linked to friendships, family and growing relationships including jealousy, love and loss, memories of loved ones, getting on and falling out. We will be talking about showing appreciation towards others.



Dates for Your Diaries—2023-2024

Whole School

Summer Term 2024

- Monday 15th April—First Day of Summer 1 Half Term
- Friday 19th April—PTA Bag 2 School Day (Non Uniform Day)
- Monday 6th May—Bank Holiday (School Closed to Pupils)
- Friday 17th May—Pyjamarama (come to school in your pyjamas)
- Friday 24th May—Last Day of Summer 2 Half Term
- Monday 27th—Friday 31st May—Half Term
- Monday 3rd June—First Day of Summer 2 Half Term
- Monday 24th June—INSET Day - School closed for pupils
- Tuesday 23rd July —Last Day of Term
- Thursday 24th July—Monday 2nd September - Summer Holidays
- Tuesday 3rd September—First Day of Autumn Term 1



Year R

- Wednesday 17th April—Visit from the PDSA
- Tuesday 7th May—2:45pm—Planting Workshop with parents
- Friday 21st June—9am-12pm-Mill Cottage Farm Experience in school - more details to follow

Year 1

- Thursday 6th June—Trip to Portchester Castle - more details to follow
- W.c. 10th June—Statutory Year 1 Phonics Screening (more details and parent information event to follow)
- Tuesday 24th June —Royal Festival and Dress Up Day (inc parent event at 2:45pm) - **change of date**
- **Rabbit Class** Monday 15th July—9:15am—Celebration Assembly for Parents
- **Otter Class** Tuesday 16th July—9:15am—Celebration Assembly for Parents

Upcoming Events and Reminders

Year 2

- Wednesday 24th April—Trip to Sea City Museum
- Thursday 16th May—Titanic Dress-up Day
- **Hedgehog Class**—Thursday 23rd May—2:45pm—Art Gallery for parents
- **Fox Class**—Friday 24th May—2:45pm—Art Gallery for parents
- Thursday 6th June—Habitat Hunt in school (for children only)
- **Hedgehog Class** Wednesday 17th July—9:15am—Celebration Assembly for Parents
- **Fox Class** Thursday 18th July—9:15am—Celebration Assembly for Parents

Year 3

- **Deer Class** Tuesday 21st May—2:30pm—Magnets Workshop with parents
- **Mouse Class** Wednesday 22nd May—2:30pm—Magnets Workshop with parents
- Friday 14th June—2:30pm—Family Picnic

Year 4

- Monday 20th May– 2:45pm—Parent Event (TBC)
- W.c. 3rd June—Statutory Year 4 Multiplication Tables Check (more details and parent information event to follow)
- Tuesday 9th July– 2:45pm—Parent Event (TBC)

What Parents & Educators Need to Know about **CLICKBAIT**

WHAT ARE THE RISKS?

Clickbait is a controversial online marketing strategy which uses sensationalist (and frequently misleading) headlines to encourage engagement with an article, image or video – often playing on users' emotions and curiosity, while much of the actual content is of questionable accuracy. Clickbait is also sometimes used to disguise scams, phishing sites and malware.

HARMFUL MISINFORMATION

Clickbait tends to play fast and loose with the truth, opting for eye-catching content over objectivity. This is particularly dangerous for younger internet users, who are generally more susceptible to that type of material. A child could be presented with fake news, misleading articles and – in some cases – outright lies without fully understanding what they're viewing and why it's harmful.

INAPPROPRIATE CONTENT

Due to the misleading nature of many examples of clickbait, what may seem to be innocuous and child friendly could actually contain age-inappropriate material such as extremist political views or violent, pornographic or sexually explicit content. This is clearly a hazard for young people, who could be upset, disturbed or influenced by exposure to such subject matter.

HIDDEN MALWARE

While most clickbait is simply trying to promote engagement to earn companies additional revenue, some of it does redirect to dubious sites with the potential to infect devices with viruses or malware. This could put a child's sensitive data – such as their name, their location and their date of birth – at risk of being accessed and exploited by malicious hackers.

PRIVACY PROBLEMS

Some clickbait leads to sites which could coax a child into volunteering their personal data – using pop-ups to ask them for their email address and phone number, for example, in exchange for accessing additional content or subscribing to various services. Normally, this harvested information is then sold to third parties, who often utilise it for targeted adverts and other sales schemes.

A DRAINING DISTRACTION

Clickbait encourages spiralling consumption of online content, which could easily result in a young person spending hours scrolling aimlessly instead of doing something productive or interacting with family and friends. This can leave them tired, social and lacking focus – and, in the long term, can negatively impact their social skills, education and mental wellbeing.

IMPACT ON BEHAVIOUR

Depending on the type of clickbait a child is interacting with, you might notice negative changes in their behaviour. Weight loss scams, for example, are common among clickbait and have the potential to influence eating habits and body image – while deliberately inflammatory 'rage bait' articles can leave impressionable young people feeling irritable, restless or argumentative.

Advice for Parents & Educators

START A CONVERSATION

The sheer volume of clickbait can make protecting children against it quite challenging. It's vital to talk to young people regularly about the types of content they encounter online, so that they understand the risks of engaging with clickbait. If you're still concerned, it may also be wise to keep an eye on children's online activity to ensure they're not being tempted by clickbait headlines.

SPOT THE TELLTALE SIGNS

There are certain common elements in clickbait, including headlines and images that use shock and outrage to grab people's attention – as well as numbered lists, such as "8 Facts You Won't Believe Are True". Some clickbait combines several of these tactics to snag users' interest. Learn to recognize these techniques for yourself so you can teach children to notice them as well.

PROMOTE CRITICAL THINKING

Encouraging children to question the legitimacy of sensational headlines and too-good-to-be-true promises will help them to become savvy online – and far less likely to be drawn in by clickbait content. These critical thinking skills will also serve to protect them in other areas of the digital world where misinformation is becoming increasingly common.

TAKE CONTROL

Many parents opt to place limits on how long their children can spend online each day, which obviously reduces the chance of exposure to clickbait. Alternatively, most internet-enabled devices have built-in controls that allow parents to manage what sort of online content their child can access – including filtering by age, which can screen out a percentage of inappropriate material.

Meet Our Expert

Carly Page is an experienced technology writer with more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, she is now a freelance technology journalist, editor and consultant who writes for Forbes, TechRadar and Wired, among others.

