



Boorley Park School





# Welcome...

Dear parents,

We are delighted to extend to you a warm welcome to Boorley Park Primary School.

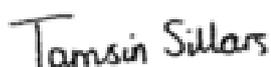
We are very proud of our school and the community that we are building as we grow. Set on the Boorley Park Estate, the school opened in September 2019 with our first Year R cohort. As this year group moves through the school, we welcome a new year R intake each September allowing the school to grow upwards one year at a time. In September 2025, this first cohort will reach Year 6 to complete the opening of all year groups.

Children are at the heart of everything that we do. We believe that every child is an individual and will make a unique contribution to the school and the community in which they live. By having the highest standards and expectations, we nurture individual strengths through a rich and varied curriculum.

Our ethos is one of learning in a supportive and caring environment with exciting opportunities to be creative and curious. The principles of the Wildern Academy Trust of Care, Opportunity, Quality underpin everything we do and we work with our pupils to help them develop as global citizens who have confidence and ambition as well as respect for themselves and each other. We have strong principles of equality and fairness, learning how to succeed together in our diverse society.

We ensure that our children feel safe, secure and happy while they are with us to ensure they have every opportunity to succeed.

Making a difference is at the heart of what we do and at Boorley Park we aim to make a difference to every child.



Tamsin Sillars  
Headteacher





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# Wildern Academy Trust



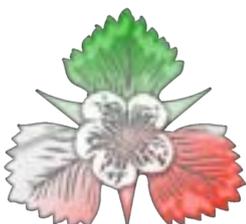
The key principles and ethos of the Wildern Academy Trust are built on **Care, Opportunity and Quality**. Our aim across the Trust is to provide an outstanding learning experience for each child within school community. We are ambitious for all our students and offer a clear focus on achievement for all and high quality teaching in a stimulating environment

- 'No child left behind'; each child is at the heart of what we do.
- All learners are supported and challenged to become independent, resilient, confident, articulate and moral individuals who are aspirational and ambitious.
- Exciting, personalised learning provision to stimulate students' enjoyment and love of learning.
- A culture of rights, respect and responsibility.
- An ethos which is inclusive, where each individual is valued and there is a focus on well-being and achievement.
- High quality professional learning for staff, developing strong and sustainable partnerships where innovative practice is jointly developed and linked to educational research and high quality pedagogy.
- Clear lines of accountability, underpinned by strong management systems.
- Outstanding leadership at all levels to realise the vision.

Our vision for each School is to enable high rates of progress and sustained learning as students move through each phase of their school experience. We recruit high quality professionals who will plan and deliver together across the phases to meet students' needs and establish continuity and expected levels of progression. There is a culture of high expectations, mutual respect and excellent behaviour in all our schools.

We are committed to building capacity and supporting the wider system. We provide high quality professional learning across the Trust and local schools in order to increase expertise and continuous improvement. This has been achieved by creating a culture where students and staff are innovative, creative and prepared to take risks and to learn from the experience and evidence.

Each school has its own unique identity that contributes to the trusts vision and aspirations.



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Boorley Park School



Deer Park School

# Prospectus 2023-2024



# Our Ethos and Values

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## Our Ethos

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At Boorley Park we aim to serve our local community by providing an education of the highest quality. We celebrate both academic success and personal growth, teaching children the skills they need to succeed in life alongside subject specific knowledge. We have strong principles of equality, inclusion and fairness, learning how to succeed together in our diverse society.

Our motto of 'Learning together for a better tomorrow' guides all that we do and we encourage children to be considerate and courageous citizens. We explore issues locally, nationally and globally and support children to make a positive contribution to the world.



Everyone is welcome at Boorley Park. We believe that everyone has enormous potential and we work together to create bright futures.

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## Our Aims

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- Providing ambitious, high quality education with high expectations of success for all in every aspect of school life.
- A safe, secure, inclusive environment where all pupils are supported and challenged to achieve their full potential.
- A rich curriculum that focuses on preparing children to understand the world around them and to make a difference.
- Encouraging pupils to have

creative and enquiring minds as confident, resilient and happy learners with good mental and physical health.

- Building cultural capital and real-world experiences.
- Developing genuine partnerships with parents and all members of the school community to enable all to achieve their full potential.
- Developing a life-long love of learning that extends beyond the curriculum and into the world that we live in.

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## Our Values

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Our values are a key part of everyday life at Boorley Park and we use them to help guide children to make positive choices. They are taught through the whole curriculum and we have regular opportunities for children to reflect on how they, and other people both today and through history, have demonstrated these values.

Our core values are:

- Courage
- Determination
- Generosity
- Integrity
- Pride
- Respect





# Boorley Park School



# Our Facilities

The school is a brand-new two-storey building with large, bright classrooms and modern facilities. The school will eventually cater for 420 pupils with two classes in each year group.

The school entrance leads to the double-height Learning Resource Centre and Hall which provide large, inviting spaces for lessons and group activities.



The school grounds are extensive and we have a large sports field and a hard surface play area. There are also areas of woodland and wildflower meadows – our children are passionate about the environment and have planned and developed these areas to encourage more species of wildlife to make homes in our grounds.



Our sports premium funding has been used to have colourful activity trails and games created on the playground to encourage children to be active and have fun at playtimes and lunchtimes.

In addition to these, children in the Early Years classrooms have access to a large outdoor area with a range of activities to develop their academic, social and spiritual skills. This outdoor provision continues in KS1, with outdoor access from all classrooms onto a dedicated play area and learning space.

## Our Curriculum

Our aim is to develop creative and curious citizens who change and shape the world of today and tomorrow, with respect and understanding for each other and the world around them. Through our learning, we work together to achieve this aim with enjoyment and pride in our achievements.



Our curriculum promotes the social, moral, spiritual, cultural, emotional and physical development of our pupils.

Our lessons are lively and interesting, planned to excite children in their work and inspire a life-long love of learning.

In Early Years, the learning is driven by the interests of the children and our teachers are skilled in identifying each child's next steps to help them to progress across the curriculum. They plan activities and experiences to inspire children to take their own learning further and to develop the characteristics of effective learning – playing and exploring; creating and thinking; active learning.

We teach each subject as a stand-alone subject. We believe that this gives children the opportunity to access the highest quality learning in each subject and enables us to ensure that children have a clear understanding of what it means to be a geographer, historian, artist or musician. We map out high quality units

for each subject each term, ensuring that they build on prior knowledge and enable them to follow a clear progression in skills and knowledge throughout their time at Boorley Park.

For each year group, we identify the core knowledge that children need to learn in each subject and the associated skills they need to be taught and then apply to be effective learners. These are the building blocks for the units of work we teach each term.



In addition to our large, bright classrooms we also have a specialist food technology room to enable pupils to cook with our school chef and a large sports hall with a drama studio attached to enhance our sport, drama and dance provision.





# Boorley Park School



# Home, School and Community Partnership

We welcome and value our partnership with parents and greatly appreciate parent support. We know that by working together we can support our children in making our school a successful place for all. Parents are always welcome and there are many opportunities for parents and carers to help and participate in school life in addition to taking part in our special events.

Our belief is that high quality education and development depends on close links and co-operation between the school and home. We are a welcoming environment, listening carefully to parents to ensure that we work together for each individual child.

The school plays an important part in the growing community in Boorley Park as we are fortunate in having an enthusiastic local community who support the school. We work with a wide range of groups in the local area and further afield to give our children the best possible opportunities to thrive.

Our Local Governing Body and Trust Board are dedicated to providing effective challenge for the school and play a pivotal role in supporting us as we grow.



## Positive Behaviour

Our school works hard to develop behaviour through mutual respect and trust between pupils, and between pupils and staff. We believe that pupils, staff and parents work together with high expectations and that all have rights and responsibilities within our school.

Pupils are taught to have a sense of pride in themselves, in their school, and in their environment. Shared clear expectations are underpinned by a calm and purposeful atmosphere that supports children to make decisions about their behaviour.



Our children demonstrate outstanding engagement and behaviour and understand that this is a learning focussed environment. They know who to ask for help and feel safe during the school day.







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