

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by

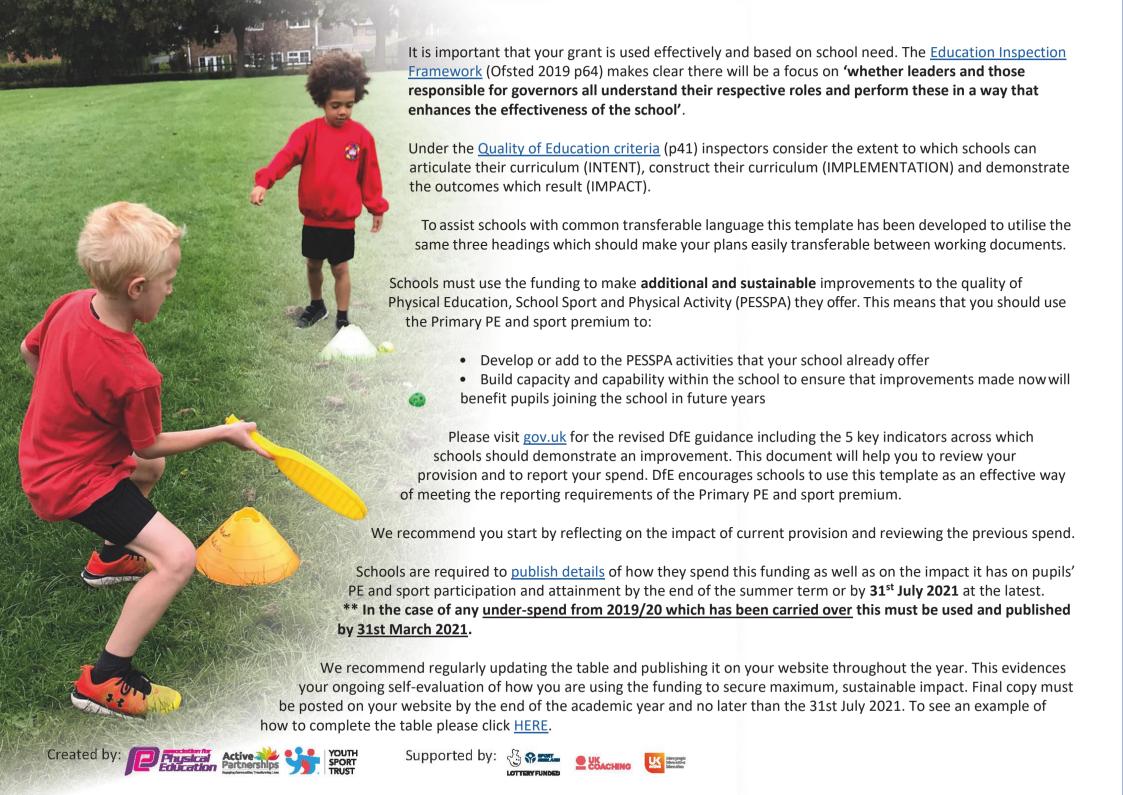


Department for Education

Created by







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:		
 The school opened in September 2019 and operated on a temporary site until moving to the finished site in November 2019. The field, a large sports pitch, was not ready for use until July 2020. Despite this, an effective and engaging PE curriculum was delivered to Year R pupils. Physical development has been a strength of EYFS pupils, with the outdoor classroom and school grounds used for a range of sporting and active activities. Year R pupils completed a topic in the Spring term called 'Let's Get Fit' which focused on being active and healthy. Pupils have active and healthy lunchtimes, with games to play and a large area to play in. 	 Development of the KS1 PE and sports curriculum. Further development of lunchtime activities and resources to extend and challenge pupils in their active play. Increase the variety of sports equipment and resources in the school to enhance and expand the activities on offer to pupils. 		

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO Boorley Park Primary School was first eligible for the funding in 2020-2021 as this was the first time there had been pupils in Year 1 at the school.

Meeting national curriculum requirements for swimming and water safety.

This does not apply to pupils at Boorley Park Primary School as at present we have EYFS and KS1 only.

Water safety is discussed in PSHE lessons as part of the Keeping Safe units in preparation for swimming lessons.













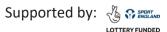
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £16,300	Date Updated: March 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 27%
Intent	Implementation Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide pupils with constructive and challenging activities at breaktimes and lunchtimes, that encourage active play and extend their abilities.	Installation of new markings on the playground – active trails and competitive activities for children to follow that develop a range of physical skills and co-ordination.	£3785		
To increase the diversity of activities on offer at lunchtime to encourage pupils to be active.	Purchase of outdoor Bluetooth speakers that can be used for games and activities to encourage pupils to be active e.g. dance sessions.	£199.00 x 3 = £597		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
			3%	
Intent	Implementation		Impact	











Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote and embed opportunities for physical activity throughout the curriculum (crosscurricular links) to support all-round health including emotional well-	To provide staff training from within the Wildern Academy Trust to promote physical activity throughout the curriculum.	£O		
being.	Teachers to ensure children participate in regular brain breaks such as 'Dance and Beats' and 'Cosmic Yoga' throughout the day.	£O		
To provide release time for senior staff to monitor teaching and learning in PE across the school through quality assurance e.g. planning, assessment, teaching and	Senior staff to monitor teaching and learning in PE through quality assurance. To include obtaining pupil views with pupil conferencing	£426		
learning through learning walks and	To share actions and developments	£0		
pupil conferencing. in PE with link governors. Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 3%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:











To improve the knowledge, understanding, skills and confidence of all school staff in Year 1 (teachers, trainee teachers and HLTAs) in delivering effective PE and sport lessons that develop skills in a logical progression. Key indicator 4: Broader experience o		£528 ered to all pupils		Percentage of total allocation: 66%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To extend the range of resources within school to enhance and extend the range of sports on offer to pupils.	Purchase of additional sporting resources for PE lessons that extend the range of sports on offer.	£8,764		
To provide pupils with opportunities to practice and apply the sporting and physical skills they have learnt during their independent play time.	Purchase of additional playground equipment that complements the sports taught during PE lessons.	£1,980		
Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation: 1%
Intent	Implementation		Impact	277
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:









To enable children to have the opportunity to compete against others within school.	To ensure PE planning provides opportunities for children to take part in competitive activities during PE lessons.	£0	
	To organise events such as sports day with support from sports coach, to ensure activities encourage competition.	£220	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	









