

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16,700
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,740
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£16,740

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	No pupils currently attend the school in Year 6.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	No pupils currently attend the school in Year 6.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	No pupils currently attend the school in Year 6.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	No pupils currently attend the school in Year 6.

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			<p>Percentage of total allocation: £3890 23%</p>	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the number of children accessing extra-curricular opportunities at both lunchtime and after-school.	<p>Recruit external providers to ensure specialist provision across a number of areas.</p> <p>Assess ongoing uptake to ensure optimum accessibility for pupils across the whole school.</p> <p>Amending provision where necessary to match the needs of the pupils. i.e. ensuring adequate provision across a variety of topics.</p> <p>Replacement of resources (balls, bean bags, pumps etc.) and refurbishment of existing equipment (with a focus on continuous provision in year 1, EYFS and children working well below</p>	<p>£500</p> <p>£400 (staff release time to monitor)</p> <p>£2,990</p>	<p>Over the next academic year will measure:</p> <ul style="list-style-type: none"> uptake of extra-curricular activities engagement of lunchtime activities behaviour incidents at lunchtime Physical development outcomes in reception Attendance <p>We should see a positive impact on the above measures.</p> <p>Children will know:</p> <ul style="list-style-type: none"> why physical activity is important for a healthy lifestyle 	<p>External providers are paid for by parents. Some club places are paid through the PE premium and pupil premium.</p> <p>In the event of the cessation of Sport Premium funding, the external provider would still be able to deliver after school clubs.</p> <p>The lunchtime infrastructure created is sustainable beyond the cessation of this funding, in that existing staff are able to continue the processes and policies put in place should the funding stop.</p>

	their expected age who require more access to physical activity).		<ul style="list-style-type: none"> • why they take part in the different activities and what parts of the body they are helping to keep healthy including mental wellbeing • how to use unfamiliar equipment safely. <p>Children will improve their</p> <ul style="list-style-type: none"> • coordination skills • strength • gross and fine motor skills • communication and language skills. 	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	£2500 15%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of PE and Sporting activities at lunchtime to encourage all pupils to participate in active games and activities throughout the lunch hour.	<p>Playground Leaders to be trained to support with implementing PE and Sports activities at lunchtime.</p> <p>Purchase of additional resources to further enhance lunchtime provision (e.g. a range of more complex and diverse toys to broaden activities beyond football and throwing and catching games).</p>	<p>£500</p> <p>£2000</p>	Playground have monitored lunchtimes and have identified that all pupils are able to access and engage in a range of activities. They have sought feedback from their peers and have been actively involved in purchasing new equipment and have supported in implementing new activities.	Playground leaders are able to train new playground leaders in subsequent years. A sustainable cycle of assess-plan-do-review is set up for lunchtimes to ensure that activities on offer are active, engaging and well received by pupils.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	£7571.50 39%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the knowledge, understanding, skills and confidence of all school staff in Year 1 (teachers, trainee teachers and HLTAs) in delivering effective PE and sport lessons that develop skills in a logical progression.	Sports coaching in Years 1 and 2 – 1 hour per class per week for the whole academic year – school staff to observe and team teach alongside the coach.	£6062.50	Outcomes in PE in Years 1 and 2 are excellent, with 91% of children in Year 1 and 93% of children in Year 2 assessed as at age related expectations at the end of the year. Pupil interviews show that pupils feel they have developed their skills and understand how they can apply them to games they play. Pupils report they enjoy PE lessons and play many of the games from their lessons in their free time both at school and at home.	Expansion of the coaching programme to other year groups to ensure as many children and staff as possible benefit from expert support.
To develop staff understanding of specific skills and techniques used to teach Dance.	Dance Coaching for Year R pupils – 1 half term, with staff working alongside the coach to observe, then implement techniques used.	£560		Develop the provision of dance throughout the school through tailored sessions from coaches to support staff in planning and delivering engaging and effective schemes of work.
To support with staff confidence in understanding skills and knowledge progression in PE, through delivering a PE scheme written by experts.	Purchase of a PE scheme for staff to deliver.	£949	The provision of expert dance training in Year R has supported the gross motor development of children, with 81% of pupils	

			currently on track to achieve the early learning goal in this area. Staff report feeling more confident in teaching PE – working alongside qualified experts means they can have individual coaching on specific areas of their practice and time to practise skills within lessons.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £1700 10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to and expand upon offering a broad range of sporting activities both within and outside the curriculum in order to get an increased number of pupils involved.	Work with external provider to decide upon which clubs will run throughout the year Undertake a pupil survey – what would the children like to see in the way of sports? Purchase of additional equipment to enhance provision, both in lessons and lunchtime activities. Liaise with teachers about which	£1,700	An increased number of children and a wider range of children will be targeted to attend these clubs. (Including Pupil Premium) Work with the Playground Leaders and School Council on this pupil survey. We will provide equipment and lessons that the children would like – increasing levels enjoyment and engagement in PE.	Pupils know about a range of sports and are motivated to participate in them, both in lessons, at lunchtimes and through extra-curricular provision. The school owns and uses a wide range of equipment for sporting that is in good condition so that pupils are motivated to use it.

	children could benefit from attending lunch sports clubs and focus on getting those children involved.		Work with clubs administrator on ensuring that as many Pupil Premium children as possible are attending school clubs, where appropriate. Continue to use external provider to deliver a new range of sports.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £1,082.60 6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the awareness and engagement of parents and carers in health and sports activities. Offer a range of additional and competitive opportunities for all pupils. To increase links with community clubs and organisations.	Further increase engagement and involvement with parents through i.e. inviting them to join in with activities and sharing ideas through the website/ newsletters. Signpost parents to club links event, PE courses and advice websites and look into developing separate section on school website to help encourage pupils and families to be more physically active and further improve their		Feedback from parents and pupils shows increased participation in sporting activities both inside and outside of school. Parents know about the availability of opportunities on offer and how to access them. Year 3 pupils participate in competitive sporting activities with other local schools and the PE lead develops links with other PE leads in the local area.	Parents continue to access sporting activities in the local area. There is ongoing growth of the school participating in competitive activities with other schools (as the children get older and therefore there

	skills. Purchase of sports kit to ensure all children are able to access competitive opportunities. Take part in sports competitions and link these to fitness unit to be taught in school and pupils achieving personal best scores and goals (including local schools' competitions/ special schools). Use of an expert PE coach to plan and deliver sports day to enable all children to participate in a competitive sporting activity.	£612.60 £470	All pupils participate in sports day and show an understanding of competition, winning and losing.	are more competitive opportunities on offer to them – currently this is limited due to the age of the children). Sports day continues to grow and develop as the school grows with a wider range of competitive activities taking place.
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Signed off by	
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Date:	13.6.2023
Subject Leader:	Tamsin Sillars
Date:	13.6.2023
Governor:	
Date:	